



The Actual ISAT Reading Requirements

Questions Based on ISAT samples.

Use these “stems” to prepare questions that get students to exercise thinking.

1A Apply word analysis and vocabulary skills to comprehend selections.

1. Which word best describes the meaning of _____?
2. Which word in paragraph __ helps the reader know what _____ means?
3. What phrase means the opposite of _____ as used in paragraph _____?
4. What does the word _____ mean in paragraph _____?
5. Which is a synonym for _____ in paragraph x?
6. What is the base word for _____?
7. Based on the etymology of the word _____, which of these is the best meaning for the word _____? (7th grade level ISAT sample)
8. Which of these is a synonym of _____ as used in the sentence?

1B Apply reading strategies to improve understanding and fluency

1. What is paragraph x mainly about?
2. Which sentence from the selection best shows _____?
3. How can you best remember what this article is about?
4. How could a reader best determine _____?
5. After reading the title, what should you expect to learn from this selection?
6. To understand more about _____, the reader should ask _____.
7. What question does the article answer?
8. If you did not know the meaning of _____ you should _____.

1C Comprehend a broad range of reading materials

1. Which question is best answered by information in paragraph x?
2. What is the most likely reason _____?
3. What happened before _____?
4. What happened because _____?
5. What is the best summary of the selection?
6. Which of these best describes the problem in the passage?
7. How do _____'s feelings change from the beginning to the end?
8. Which words best describe _____'s character?
9. Based on the events, what lesson can you learn?
10. What event caused _____?
11. What is _____'s biggest problem in the story?
12. What would be another good title for this passage?
13. This story mainly tells _____.
14. What does the author mean in this sentence?
15. Which of these is an opinion?
16. What happens after _____?
17. According to paragraph X, what is ____ doing?
18. Which detail in the selection shows that _____?



Questions Based on ISAT samples.

2A Understand how literary elements and techniques are used to convey meaning

1. How does the author organize paragraphs x through x?
2. Which would be the best to read to learn how to _____?
3. What is the tone of paragraph x?
4. Why is paragraph ___ important in this selection?
5. Describe the author's opinion of _____.
6. How does the author organize the information in this article?
7. In paragraphs __ to __, what is the author's tone?
8. What strategy does the author use at the beginning of this selection to create interest and to encourage readers to continue reading?
9. What is an example of a simile?
10. What is the most likely reason the author wrote this passage?
11. What was the author's purpose in writing this passage? (to inform, entertain, complain, or persuade)
12. Which shows an example of onomatopoeia?
13. You would most likely find an article like this in a book about _____.
14. What term best describes this passage?
15. What is the genre of _____?
16. In this poem, which point of view does the poet use?
19. In line x, when the speaker says _____, she most likely means _____.
20. What does the title of the passage suggest?
21. In paragraph _____, which literary device does the author use?
22. In the passage, _____, _____, and _____ are examples of _____? (rhyme, alliteration, consonance, onomatopoeia)

2B Read and interpret a variety of literary works.

1. This selection is an example of which kind of literature?
2. Why did the author write this selection?
3. Which type of literature is this passage?
4. What is the mood in most of the story?
5. What type of story is this?
6. What is a theme of this story?



What kinds of questions would a Common Core teacher ask?

<p>Standard 1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p>	<p>Where did this history take place? What kind of place was it?</p> <p><u>Support your answers with evidence from the text.</u></p>
<p>Standard 2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p>	<p>What do you think is the central or main idea of this history? Summarize the important information that supports your conclusion.</p> <p><u>Support your answer with evidence from the text.</u></p>
<p>Standard 3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</p>	<p>What is a problem people faced? Why was it important to people?</p> <p><u>Support your answer with evidence from the text.</u></p>
<p>Standard 4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p>	<p>What words does the writer use to create a mood in the story?</p> <p><u>Support your answer with information from the story.</u></p>
<p>Standard 5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</p>	<p>Choose one important paragraph. Tell why it is important to understanding the passage.</p> <p><u>Support your answer with examples from the passage.</u></p>